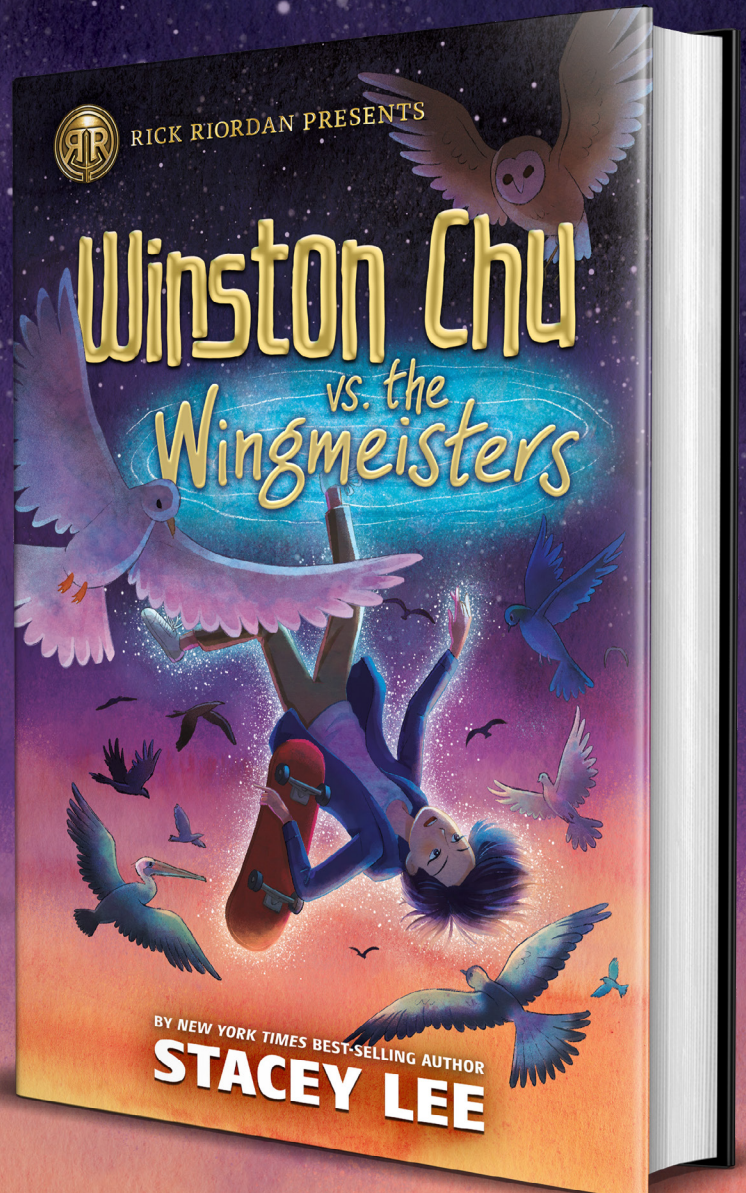
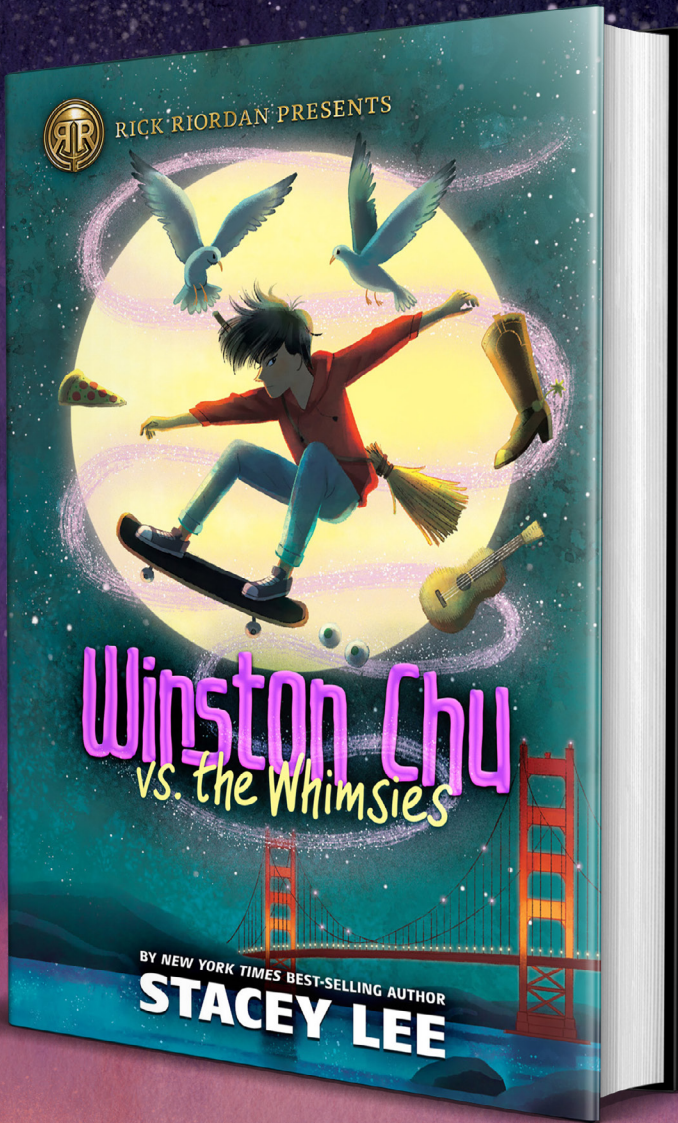




RICK RIORDAN PRESENTS



STACEY LEE

NEW YORK TIMES BEST-SELLING AUTHOR

EDUCATOR'S GUIDE

Disney • HYPERION

WINSTON CHU VS. THE WHIMSIES

ABOUT THE BOOK

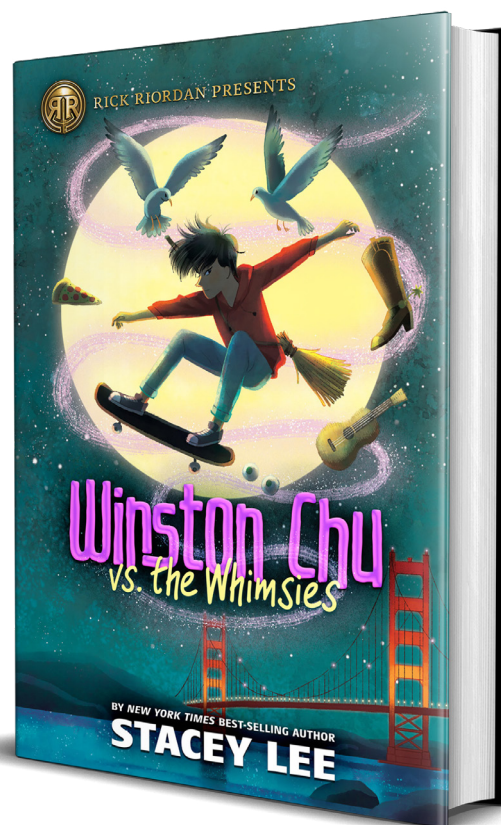
Best-selling author Rick Riordan presents best-selling author Stacey Lee's modern reimagining of a classic Chinese folktale—replete with magic, boba, and lots of trash talking.

Twelve-year-old Winston Chu is supposed to learn impulse control at the cooking academy his mom enrolled him in. But learning to think before he acts won't happen overnight.

While skateboarding home with a pie in hand, Winston inadvertently stops a robbery at Mr. Pang's Whimsies, an oddities shop in Chinatown. As a reward, Mr. Pang invites Winston to choose any item in the store. But the strange old man warns Winston to browse carefully, for the first thing Winston touches will be the thing he gets. Before Winston can decide, a magpie flies under a shelf, and he impulsively grabs an old broom to sweep it out.

Mr. Pang hands him the broom, along with a dustpan. "Two for one. Congratulations." Deflated, Winston returns home, determined to put the broom incident behind him. Or at least in the closet. But when some of his most beloved possessions go missing, all Winston can think about are the broom and dustpan. Did they somehow take his stuff? And what—or who—will they dispose of next?

It's time to break into Mr. Pang's Whimsies, where clearly there's more going on than meets the far-seeing eyeball. It's time to fight magic with magic. And this time, Winston better have a plan.



WINSTON CHU VS. THE WHIMSIES DISCUSSION QUESTIONS

1. Do you believe in luck? Has anything ever happened to you that you think was due to good luck or bad luck? Explain.
2. Do you have a good luck charm or a phrase you think to yourself, like “knock on wood” to ward off bad luck? Do you have any traditions or customs that you believe bring good luck (like Winston’s mom serving fish on Lunar New Year). Elaborate. To study this topic in more detail, see the first activity listed under the section titled “Extend the Learning & Make Connections.”
3. Compare the four best friends in the novel. How are they similar, and how are they different?
4. Mr. Pang’s deep pockets seem to hold more than normal pockets. If you had pockets like Mr. Pang, what would you keep in them?
5. Do you think it was a good idea for Winston and his friends to enter Mr. Pang’s shop? Why or why not?
6. What are some clues that Mr. Pang is a bit strange? Think about what he says when he first meets Winston and his friends.
7. Describe Mr. Pang’s shop. Is it what you expected? Why or why not?
8. Name three items in Mr. Pang’s shop that seem unusual. Describe what they are and predict how they can be more than what they appear to be on the surface.
9. Winston considered getting the Luke Skywalker trading card to help with the rent and the Warm Fuzzies Ukulele to help Coco with her teething. What does this reveal about Winston? Elaborate.
10. Out of everything that Winston saw at Mr. Pang’s Whimsies shop, what would you have grabbed first? Explain why you’d choose this object and how you would use it.
11. Winston was disappointed that he was given a broom and dust pan from Mr. Pang’s shop. He said that it felt like losing “a tournament [they’d] been favored to win” (p. 25). Describe a time when things didn’t go quite the way you had hoped. How did you deal with it?
12. Winston said that he “wasn’t even cheered by [his] favorite boba drink” (p. 25). Do you have a special drink, food, or activity that makes you feel better when you’re having a bad day?
13. When Cassa looked up Mr. Pang on the internet, she discovered an obituary about Ross Pang. Do you think this obituary is the Mr. Pang they met? If you think he is the same Mr. Pang, do you think there’s a reasonable explanation for who he is, or do you think there’s a supernatural explanation? Explain.
14. Describe each member of Winston’s family. What is his relationship with each of them like?
15. In Chapter 5, you learn more about Winston’s father. What happened to his father? How does he feel about him? What emotions does Winston feel when he thinks about his father?
16. In Chapter 5, there are hints that something a bit strange is happening in his room. Name at least two things that don’t seem normal.



17. At the end of Chapter 5, Winston discovers information about Mr. Pang that should really concern him. What information does Shaggy share with him about Mr. Pang?
18. In Chapter 6, we are introduced to Monroe. Who is he, and what favor does he want from Winston?
19. At the end of Chapter 6, Winston and his friends discover something shocking about Mr. Pang's shop. What did they learn about the shop, and whom do they run into?
20. In Chapter 7, it becomes clear that Mr. Pang's shop is not a normal one. What do Winston and his friends learn about the shop and the objects in the shop?
21. In Chapter 7, Coco flips to a page about brooms in her favorite book, *Tales from the Middle Kingdom*. What information hints at what the broom can do?
22. What do you think happened to Babar the plushy and Lucky the goldfish? It's okay to make guesses as long as they are plausible.
23. What talent does Winston pretend he has? Why? Have you ever stretched the truth a little to impress someone? Explain.
24. In Chapter 9, Coco seems different. Describe how she's different. What does Winston think happened to her?
25. Winston tries to convince Philippa that Coco's not the same. What evidence does he use to persuade her? Does Philippa believe Winston? How do you know?
26. Winston has a theory on who the two spirits are that appeared in the laundry closet. Who does he think they are? Do you agree or disagree with him?
27. In Chapter 14, Winston and his friends met with Mr. Suresh, and they learned that Mr. Pang's shop used to be a different business called Dream Castle. They learned that Dream Castle caught fire due to a random lightning strike. Winston and his friends don't believe that the lightning was random. Can you infer what they think is the cause of the lightning?
28. In Chapter 15, Winston and his friends ran into the flood specialists who came to inspect the building. Who are they really?
29. In Chapter 15, Winston discovers what happened to Coco. Whom did he talk to, and what does she reveal about Mr. Pang, Putty, the dust pan, Chang-Ah-Ling, and the lightning bolt?
30. What does the following statement mean: "Always looking right when he should've been looking left" (p. 133)? This does not have to be a literal interpretation. Think figuratively. Have you ever found yourself figuratively "looking right" when you should have been "looking left"? Explain.
31. How does Not-Coco fool Winston's mom and sister? How does she act around them compared to how she acts around Winston?
32. What creepy thing does Not-Coco say to Winston at the end of Chapter 16? How would you react if a family member or friend acted like Not-Coco?



33. If you had a sibling that was taken over by another being, what would you do? How would you handle it? Would you tell someone? Why or why not?
34. Is there someone or something in your life that you would go to the ends of the earth to protect or look for? Explain.
35. If a parent, sibling, or relative gave away something you owned by accident, how would you react? Explain.
36. In Chapter 17, Not-Coco tries to get Winston in trouble for something he didn't do. Have you ever been in a situation when someone tried to blame you for something you didn't do? How did you deal with it?
37. When Winston tells his mom that Coco has been possessed, how does she react? How would you react if someone told you that your sibling (or friend if you don't have a sibling) was possessed?
38. Dani tells Winston that her umbrella is an "anti-rain charm" (p. 144). What does she mean? In what ways is her umbrella special? Why do you think it never rains when she has her umbrella? Make some guesses.
39. What does Mav discover about the chocolate kitty Peep that got stuck to his shirt? What does he think it can do?
40. In Chapter 18, Winston and his friends pay a visit to Micelli's Cakes. Remember that Micelli's Cakes used to be where Mr. Pang's shop was before these owners moved to Fisherman's Wharf. What do they learn about the Micellis' time there? What strange things did Mr. Micelli use to see and hear? What do you think of Mr. Micelli's experience at his old shop?
41. In Chapter 19, Winston and his friends make plans to break into Mr. Pang's shop. How do they plan to do this without any of the parents finding out? Explain their plans for that evening.
42. In Chapter 20, they manage to find Mr. Pang's shop but are stopped by Mr. Pang's security system. Explain how Mr. Pang's security system is not your typical, ordinary system.
43. If you could design your own security system to protect your house or your room, what features would you invent?
44. In Chapter 21, we discover Mr. Pang's real identity. Explain how Winston and his friends found out the truth and who or what Mr. Pang really is.
45. Explain how Winston and his friends work together to catch the magpie. Discuss the steps they take.
46. Winston and his friends couldn't have captured the magpie without teamwork. Discuss the benefits of teamwork and how working together can help you in class and in life.
47. In Chapter 23, Cassa reveals many of her innermost feelings. What does she confess, and what does it reveal about her?
48. Many times we feel stressed and could use a Brain Strainer to reduce our worries. Would you want a Brain Strainer for your own use? Are there things in your life that cause you worries or stress?
49. Philippa and Winston talk to Vic to make sense of their dad's death and to get some answers. What do they learn from Vic? Do you blame Vic for what happened? Why or why not?
50. Do you think Monroe and Philippa would make a good couple? Why or why not?





- 51.** Mr. Pang's popcorn machine doesn't make popcorn. What is it really for?
- 52.** Bijal found a box in Mr. Pang's shop that was addressed to two people. What's in the box, and whom do the items belong to?
- 53.** In Chapter 27, we learn that Winston and his friends each took an item from Mr. Pang's shop. What did they take? How could these items help them?
- 54.** After Winston and his friends return Anna's bracelet, Anna tells them that her bracelet "looks dead" (p. 225). What does she mean? What happens to the objects that are put into Mr. Pang's "popcorn" machine?
- 55.** At the end of Chapter 27, Mav's mom calls him and delivers some bad news. What happened to the magpie?
- 56.** Winston and his friends are very tight-knit, and it's obvious they would do anything for each other. Do you have someone in your life (family or friends) whom you can also count on? Explain.
- 57.** After Winston lost the Far-Seeing Eyeballs, he became very upset and took it out on his friends. When he realized that he was being unreasonable, how did Winston try to patch things up between him and his friends?
- 58.** All of us have gotten mad at someone we cared about and acted less than ideal. Share about a time when you have acted similarly. How could you have approached the situation better?
- 59.** In Chapter 31, we get confirmation that Dani's umbrella is special. Explain Winston's theory of how it works and how he knew.
- 60.** Where did Chef Kim say she got Dani's umbrella?
- 61.** Now that you know what many of Mr. Pang's whimsical items can do, which one would you want to have, and why?
- 62.** If you could turn anything in your home into a magical item like the things in Mr. Pang's shop, what would you choose, and what special powers would you give it?
- 63.** What is Not-Coco afraid of? How did Winston discover this secret?
- 64.** When Winston interrogates Not-Coco, what does he learn about what happened to his real sister?
- 65.** Not-Coco managed to get Winston in trouble even though she was holding the lighter. Why do you think she got away with it?
- 66.** Winston discovers that the Pikachu he took from Mr. Pang's shop has a special ability. What can it do? Would you want to keep it? Why or why not?
- 67.** In Chapter 32, Winston admits to the class that he lied about being able to play the ukulele. Would you have done the same in his shoes? Why or why not?
- 68.** What do they discover about the seagulls that keep appearing in the novel?
- 69.** What happened when Winston tried to use the Far-Seeing Eyeballs in class? Who took them, and how does he plan to get them back?
- 70.** Why did Philippa start believing Winston's story about Mr. Pang?
- 71.** When did Philippa realize that Not-Coco was not her sister? Explain.
- 72.** In Chapter 34, Winston and Philippa discover where Coco is. Explain what they find out.



73. Who is Sorrow, and how is he connected to Cloud Weaver and the cowherd? Explain the background of the story and how Mr. Pang became human.
74. Philippa, Winston, and his friends decide to join forces with Cloud Weaver and Cowherd and confront Mr. Pang. Explain their plan. Do you trust Cloud Weaver and Cowherd? Why or why not?
75. Do you think the plan they created is a good plan? Why or why not?
76. The Mischief Mustache turns out to be on Winston's side. How did it help him? Explain.
77. How do Winston and Philippa come to terms with their dad's death? Explain.
78. Explain how Winston and his friends elicit help from the Ask-Me-Anything Beethoven Busts.
79. In Chapter 37 and 38, when Winston and his friends are in Mr. Pang's shop, they run into many different problems. Name at least three of the challenges they face and explain how they deal with each one.
80. How do Winston and his friends escape from Mr. Pang's shop?
81. Winston and his friends face one obstacle after another. How does Dani help them? Why do they need her?
82. Winston's dad's dog tags have special powers. Explain what these tags can do.
83. Mr. Pang and Mirth have a long history. What do we learn about the two of them and why they don't get along?
84. Where did Dani's aunt buy the umbrella, and how is Mr. Pang connected to the person who sold the umbrella to Dani's aunt?
85. Who does Ernie and Bert work for?
86. Who is Mirth in human form?
87. Who created the hissing squirrels, and why were they created?
88. Why does Mr. Pang need the moon's qi? What can it do? What are Mr. Pang's plans?
89. What does Mr. Pang threaten to do with Coco?
90. Winston and his friends put their soccer skills to use. How do they use these skills to save Coco and keep her away from Mr. Pang?
91. How does Winston use Pikachu to prevent Mr. Pang from taking the moon's qi?
92. How do Winston and his friends trick Mr. Pang at the end of Chapter 41?
93. What happens if the unicorn piñatas get wet?
94. What is the sea monster Winston and his friends fear? What does it turn out to be? How does it save them?
95. Why did Mr. Pang chose the Chu family to accomplish his plans? What's so special about them?
96. How does Cloud Weaver help get the real Coco back into her body? Explain what happened.
97. What do you think of the ending?
98. How does the Chu family find closure with their loss?



CHARACTER PROFILE

Have students choose a character they want to analyze or evenly assign students different characters. Have each student work on a character profile. When they're done, have them form small groups so that different characters are represented. Students then take turns presenting their character profile to the group.

CHARACTER PROFILE

Name of Character

DESCRIPTIVE ADJECTIVE	DESCRIPTIVE ADJECTIVE	DESCRIPTIVE ADJECTIVE
SUPPORTING QUOTE	SUPPORTING QUOTE	SUPPORTING QUOTE
EXPLANATION OF CHOSEN QUOTE	EXPLANATION OF CHOSEN QUOTE	EXPLANATION OF CHOSEN QUOTE

WINSTON'S FAMILY RELATIONSHIPS

Winston seems to have different relationships with each member of his family. Examine how he treats them or how they treat him. Complete this graphic organizer to create a full picture.

WINSTON'S FAMILY RELATIONSHIPS

CLAIM (DESCRIBE WINSTON'S RELATIONSHIP WITH HIS MOM.)	>	SUPPORTING QUOTE	>	EXPLANATION OF CHOSEN QUOTE
CLAIM (DESCRIBE WINSTON'S RELATIONSHIP WITH PHILIPPA.)	>	SUPPORTING QUOTE	>	EXPLANATION OF CHOSEN QUOTE
CLAIM (DESCRIBE WINSTON'S RELATIONSHIP WITH COCO.)	>	SUPPORTING QUOTE	>	EXPLANATION OF CHOSEN QUOTE

MR. PANG'S WHIMSIES

What kinds of whimsical items does Mr. Pang sell in his store? Let's make a list of his inventory!

NAME OF ITEM AND EXPLAIN WHAT IT DOES	>	ILLUSTRATION: MAKE A SKETCH OF WHAT YOU THINK THIS ITEM LOOKS LIKE
NAME OF ITEM AND EXPLAIN WHAT IT DOES	>	ILLUSTRATION: MAKE A SKETCH OF WHAT YOU THINK THIS ITEM LOOKS LIKE
NAME OF ITEM AND EXPLAIN WHAT IT DOES	>	ILLUSTRATION: MAKE A SKETCH OF WHAT YOU THINK THIS ITEM LOOKS LIKE
NAME OF ITEM AND EXPLAIN WHAT IT DOES	>	ILLUSTRATION: MAKE A SKETCH OF WHAT YOU THINK THIS ITEM LOOKS LIKE

EXTEND THE LEARNING & MAKE CONNECTIONS

1. As an introductory activity, read “12 of the Most Fascinating Good Luck Charms from Around the World” (www.rd.com/list/good-luck-charms). Discussion questions: What do you think of these different good luck charms? Have you ever used any of them? Do you do anything to encourage good luck: say a mantra, follow a routine, or carry a charm?
2. To build background knowledge and help students visualize San Francisco, have them explore this “Welcome to San Francisco” guide (www.sftravel.com). Taking it further: Break students into groups and assign different topics on this website to each group like “Things to Do,” “Eat & Drink,” “Golden Gate Bridge,” “Alcatraz,” etc. Have each group create a slide deck highlighting what they learned about their topic. Jigsaw activity: Have a representative from each topic form a new group with students who all read something different. Each representative will take on the role of an ambassador to share what they learned with other ambassadors.
3. Have students create a welcome guide to their hometown. They can build a website using Google Sites, Wix, or Weebly. Alternatively, they can create it using Google Slides, Canva, or on paper. In this guide, students should include similar topics like the “Welcome to San Francisco” guide: “Things to Do,” “Where to Eat,” “Where to Stay,” (www.sftravel.com) etc.
4. Watch these short videos to learn about the Cloud Weaver and Cowherd: *Miscellaneous Myths: The Cowherd And The Weaver Girl* (www.youtube.com/watch?v=NphDVU1rmRw) and *The Myth of the Original Star-Crossed Lovers* (www.youtube.com/watch?v=s_TGkDcjBqI).
5. Watch this short video to learn about qi: *What Is Qi? A Simple Explanation* (www.youtube.com/watch?v=gtjZ1E8WdA0).
6. Create a timeline of important events from this novel. For each event on the timeline, have students write a justification for their choices.

COMMON CORE STATE STANDARDS

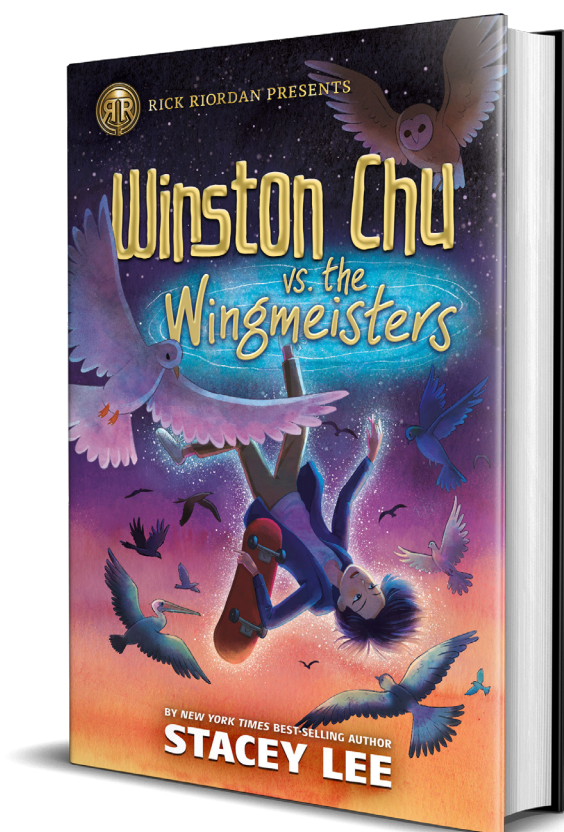
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WINSTON CHU VS. THE WINGMEISTERS

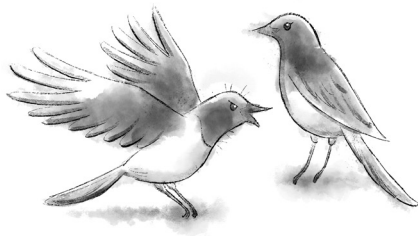
ABOUT THE BOOK

Twelve-year-old Winston Chu has already rescued his sister, saved the moon's qi, and kicked Mr. Pang's sorry magpie-turned-human butt to the curb—but now he's about to face an even bigger problem: Mr. Pang's older magpie-turned-human brother, Mr. Gu, who despite his cheerful laugh and brightly-colored shirts, is definitely hiding something. All of a sudden, there's an eerily punctual fog that seems to follow Mr. Gu on his trips to an island in the bay. And grown-ups are turning up all the across the city with no memory of who they are, but with plenty of enthusiasm for their favorite mayoral candidate. And the only one who might have the answers they need to save the city? Their old nemesis, Mr. Pang. . . Winston's magical adventures come to a thrilling end in this whimsical, rollicking ride filled with invisible windbreakers, mischievous mustaches, and badminton rackets of destiny.



WINSTON CHU VS. THE WINGMEISTERS DISCUSSION QUESTIONS

1. In the prologue, we are introduced to two magpie sisters. Who are they, and how are they different?
2. A terrible misunderstanding occurs in the prologue between the two sisters. How did it happen?
3. Have you ever been involved in a misunderstanding with another person that grew bigger than it should have? Explain.
4. In this story, magpies come in pairs and are described as opposites. Do you think our world is made up of opposites, too? Can you name pairs of ideas or things that are opposite from each other?
5. Mr. Gu introduces a service called Community Hi-tech Units (CHUs) to the city. What are they used for?
6. Would you like your city to have these Community Hi-tech Units? Why or why not?
7. Who started attacking Mr. Gu at his election rally?
8. Mr. Gu's Swatch is not an ordinary watch. What can it do?
9. Winston chases after Mr. Gu and overhears his conversation with Mr. Pang. What does he find out?
10. Do you think the fog around Treasure Island is natural or suspicious?
11. In Chapter 3, we are reminded that Winston told a lie once to impress Dani. Have you ever told a lie that grew worse over time? How can a lie grow out of hand?
12. In Chapter 3, Dani discovers how the Kaleido Beans work. Name the three kinds of beans and what each kind can do.
13. Do you think Chef Kim knows magic? Find evidence from the story to support your answer.
14. In Chapter 4, Winston and his friends ask Mr. Gu to come clean about his true identity and his intentions. Do you believe Mr. Gu's explanation? Why or why not?
15. After Winston and his friends' conversation with Mr. Gu, everyone except Winston accepts Mr. Gu's explanation. Why is Winston the only one suspicious of Mr. Gu? How come Winston's friends are suddenly on Mr. Gu's side?
16. Do you agree with Mr. Pang that Mr. Gu may have planted the mutant squirrels in the city? Why or why not?
17. Do you think Zander is playing with his natural abilities, or are his abilities enhanced by magic? Find evidence from the story to support your answer.
18. Winston feels that he and his friends haven't been on the same page recently. Have you ever felt that way with your friends or family?
19. In Chapter 6, Winston and his friends befriend Thomas Tasker. Who is Thomas, and what information does he share with Winston and his friends that indicates that something suspicious is happening in the city?

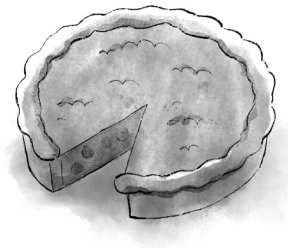


20. What seems strange about the pie shop?
21. A blue bird appears suddenly in Chapter 6. Do you think that's a coincidence?
22. Winston remembers that Mr. Pang said that Mr. Gu "fools people into thinking he's a harmless, happy fellow. . . . But Mirth is ruthless." Do you agree with this description?
23. Do you know people who are not really how they portray themselves? These examples can come from personal observations or from literature.
24. In Chapter 7, Winston realizes that he is the only one who doesn't appear to be under Mr. Gu's spell. What does he think protected him?
25. Do you think it's a coincidence that the blue bird from the Stockton Tunnel was watching Winston when he was walking to Dani's house? Where in the story did the bird appear before?
26. When Winston visits Dani at her house in Chapter 8, which new character is introduced? Who is she?
27. Winston has a plan to unspell his friends. How does he plan to do this?
28. How does Winston convince Philippa to take a bite from the pie he made (p. 72)?
29. In Chapter 9, we are introduced to another new character, Gray. Who is he, and how does Winston feel about him?
30. The blue bird appears again in Chapter 9. Which side do you think the bird is on: good or bad?
31. How does Winston get Mav to take a bite of the pie he made (p.78)?
32. Mav says, "The enemy of my enemy is my friend." Who is he talking about, and how can they enlist this person to fight Mr. Gu?
33. In Chapter 10, Winston and his friends seek out Thomas Tasker to help them. What do they want him to do?
34. Dani makes two little tarts to unspell Cassa and Bijal. What goes wrong with this plan?
35. When Winston starts suspecting that Chef Kim may have tampered with the tarts, how does Dani react?
36. Do you think Chef Kim is good or bad?
37. In Chapter 11, Winston tries to get in touch with Mr. Pang by communicating through Kitty Peep. Suddenly, it sends out an SOS and announces, "We are stuck in the magic aisle. Send aid." What do you think this means?
38. In Chapter 12, Philippa figures out that "stuck in the magic aisle" may actually be "stuck on a magic isle." Winston's mom tells them that "the magic isle" refers to a 1939 event. What's the official name of this event, and where was it held?
39. Winston learns that a new player will be joining his soccer team. Who is it, and how does Winston feel about this new member?
40. There are a lot of different birds that appear throughout this book. Is that a coincidence? Think about the title of this book.
41. An albatross approaches Winston at school and brings him a strip of paper. What did it turn out to be?
42. Do you think the albatross is a friend or foe to Winston and his friends?
43. What does Winston think happened to Thomas Tasker?



44. When Winston sneaks into Dani's house to retrieve the magical beans, what attacks him when he's on the roof?
45. At Dani's house, Winston finds her journal by her bed. He is tempted to read it. If you were Winston, what would you do?
46. Before Winston leaves Dani's house, he is caught. Who catches him, and what do they talk about?
47. Cassa finds a video of what happened to Thomas Tasker. What do they discover?
48. Describe what happens when Winston and his friends go to Treasure Island to investigate.
49. Where do Winston and his friends find Mr. Pang, and how do they free him?
50. What happens to Monroe in Chapter 19?
51. Explain how Winston and his friends escape from Treasure Island.
52. When Winston is pulled over by Officer Pena for driving Monroe's car, why don't they get in trouble?
53. What do they realize about Officer Pena?
54. Winston is upset that his mom is making soup for Gray. Would you react the same way if you were him? Why or why not?
55. In Chapter 23, Philippa tells Winston that Huxbury told her that there are four portals but only gave her three of the locations. Name the three portals.
56. What seems a bit strange about Mayor Marvelo?
57. Do you think Mr. Srinivasan is starting to suspect that something is wrong? How can you tell?
58. Is Zander really too sick to play?

59. Do you think the bracelet is magical?
60. Why do Winston and his friends want to go with Mrs. Chu to visit Gray?
61. What conclusion does Winston come to after visiting Gray?
62. In Chapter 25, the friends figure out how and why people are being brainwashed on Treasure Island. Explain their theory.
63. What happened during the matchup between Winston and Zander?
64. Have you changed your opinion about the bracelet? Why or why not?
65. In Chapter 26, Mr. Pang finally wakes up. Summarize the information that Mr. Pang shares with the friends.
66. Winston and his friends make a deal with Mr. Pang. Describe their plan.
67. In Chapter 28, Winston visits the building that Thomas Tasker was keeping an eye on. Spook stops Winston from going into the building. Is Spook trying to save Winston from possible danger lurking in the building or is it trying to prevent him from going into the building? What's your theory?
68. Do you think Spook is a friend or foe? How can you tell?
69. After Winston's encounter with Spook, he visits Mav. What does he discover happened to Mav when he gets to the McFees?
70. Why does Mav willingly enter the portal? Would you have made the same decision?



71. In Chapter 30, Winston questions Mr. Pang about how the walnut works. Explain what he finds out.
72. What does the Bad-Mitten Finder do, and how does Mr. Pang plan on using it?
73. What does the Bad-Mitten Finder turn into?
74. What is the Shadow Suit, and how does it work?
75. To fight Mr. Gu, Winston and his friends need special gear. Explain how the following magical items work: the Bookworm, Dixie Comms, and Wonder Guns.
76. In Chapter 32, Winston realizes that though his mom loved his dad, it may be time for her to move on. Do you agree with him? If you were in his shoes, would you accept this situation?
77. Winston finally confesses to Dani that he read her journal without her permission. Would you have confessed if you were Winston? Why or why not?
78. Have you ever done something similar to what Winston did?
79. How come Winston's Shadow Suit doesn't work around Mr. Gu?
80. In Chapter 34, we discover what led to the falling-out between Mr. Pang and Mr. Gu. Summarize their backstory.
81. How come the Swatch is more powerful and more magical than Mr. Pang originally thought? What is the source of the magic?
82. Winston realizes who Spook really is. Who is she?
83. Who is Harmony?
84. Mr. Gu tells Mr. Pang why he was so mad at him. Explain the backstory.
85. How did the misunderstanding between Mr. Gu and Mr. Pang originate?
86. There is a saying that "Blood is thicker than water." What does this saying mean? How does this apply to Mr. Gu and Mr. Pang? Is that why they are able to solve their conflict?
87. What is Chaos's master plan?
88. What is Mac-Daddy, and how does it work?
89. How do Winston and his friends use Mr. Pang's Whimsies to escape from Chaos's Mac-Daddy?
90. Earlier in the story, Chaos told Winston and his friends, "I'm so powerful that the only one who can defeat me is . . . me." How does Winston use this piece of information to defeat Chaos?
91. Once Winston and his friends break out of Mac-Daddy, where do they end up?
92. Who is Chaos in human form? What is her relationship to Dani?
93. Where does Dani's musical talent come from?
94. How does Winston's mom finally learn the truth about what happened to Coco and who Mr. Gu really is?
95. What does Winston realize about Zander, and how does that change how he treats him?
96. In the epilogue, what do we learn about what happened to Thomas Tasker, Mr. Pang, and Mr. Gu?
97. Mr. Pang told Mr. Gu, "Saying sorry is how you reset relationships. Otherwise, people would always be at war." Do you agree with this statement?
98. What are some themes in this book? Support your answer with events from the story.



MR. PANG'S WHIMSIES

In this book, we are introduced to more of Mr. Pang's magical items. What are they?

NAME OF ITEM AND EXPLAIN WHAT IT DOES	>	ILLUSTRATION: MAKE A SKETCH OF WHAT YOU THINK THIS ITEM LOOKS LIKE
NAME OF ITEM AND EXPLAIN WHAT IT DOES	>	ILLUSTRATION: MAKE A SKETCH OF WHAT YOU THINK THIS ITEM LOOKS LIKE
NAME OF ITEM AND EXPLAIN WHAT IT DOES	>	ILLUSTRATION: MAKE A SKETCH OF WHAT YOU THINK THIS ITEM LOOKS LIKE
NAME OF ITEM AND EXPLAIN WHAT IT DOES	>	ILLUSTRATION: MAKE A SKETCH OF WHAT YOU THINK THIS ITEM LOOKS LIKE

IDENTIFY THAT BIRD!

Which humans have been switched bodies with birds? Let's keep track of them with this chart.



CHARACTER'S NAME _____

TYPE OF BIRD _____

DESCRIPTION OF BIRD _____

• When does this bird first appear in the story and how does it act? _____



CHARACTER'S NAME _____

TYPE OF BIRD _____

DESCRIPTION OF BIRD _____

• When does this bird first appear in the story and how does it act? _____



CHARACTER'S NAME _____

TYPE OF BIRD _____

DESCRIPTION OF BIRD _____

• When does this bird first appear in the story and how does it act? _____



CHARACTER'S NAME _____

TYPE OF BIRD _____

DESCRIPTION OF BIRD _____

• When does this bird first appear in the story and how does it act? _____



EXTEND THE LEARNING & MAKE CONNECTIONS

1. As an introductory activity, show this *Ted-Ed video about yin and yang*. Then read the prologue and discuss how Chaos and Harmony are like yin and yang.
2. Help students visualize and understand magpies with this video: “*Things You Need to Know About Magpies.*”
3. After reading Chapter 12, provide historical context of the Golden Gate Fair on Treasure Island by reading this informational text: “*The San Francisco Golden Gate Exhibition 1939–1940.*”
4. After reading Winston’s description of the magic isle, create a guide map of the island by identifying all the different attractions. To view an example of what such a map might look like, take a look at this *Disneyland guide map*. Alternatively, have students design a guide map of a modern world fair using their own imagination. Have them come up with five different attractions they think a world fair in the 21st century should include.
5. Have students choose one of the birds mentioned in the book and do a little research on it. Here are some websites they can start with:
 - a. <https://www.audubon.org/bird-guide>
 - b. <https://www.allaboutbirds.org/>
 - c. <https://ebird.org/explore>

Students can create an infographic about their chosen bird using Google Slides, Google Drawings, or *Canva*.

COMMON CORE STATE STANDARDS

CCSS.ELA-LITERACY.RL.7.1, 8.1, 9.1, 10.1, 11.1, 12.1

CCSS.ELA-LITERACY.RL.7.2, 8.2, 9.2, 10.2, 11.2, 12.2

CCSS.ELA-LITERACY.RL.7.3, 8.3, 9.3, 10.3, 11.3, 12.3

CCSS.ELA-LITERACY.RL.7.9

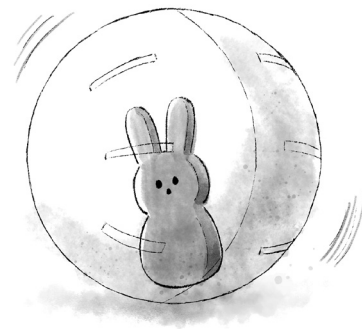
CCSS.ELA-LITERACY.W.7.7, 8.7, 9.7, 10.7, 11.7, 12.7

CCSS.ELA-LITERACY.W.7.9, 8.9, 10.9, 11.9, 12.9

CCSS.ELA-LITERACY.W.9–10.9

CCSS.ELA-LITERACY.SL.7.1, 8.1, 9.1, 10.1, 11.1, 12.1

CCSS.ELA-LITERACY.SL.7.1.A, 8.1.A, 9.1.A, 10.1.A, 11.1.A, 12.1A

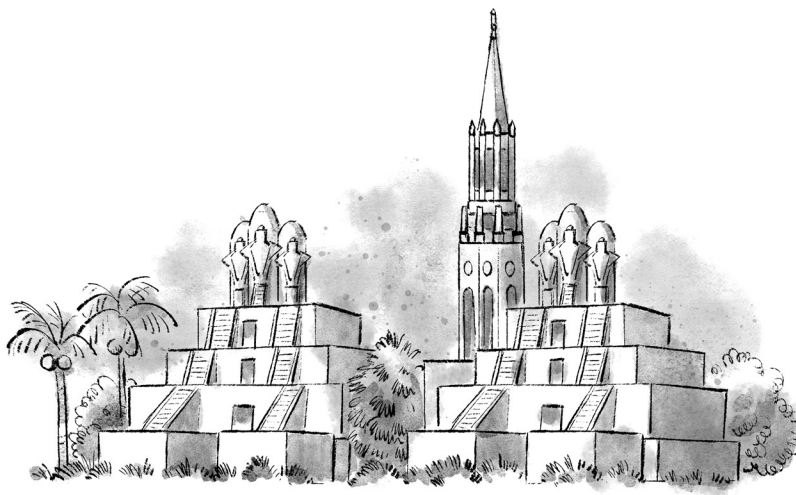


ABOUT THE AUTHOR

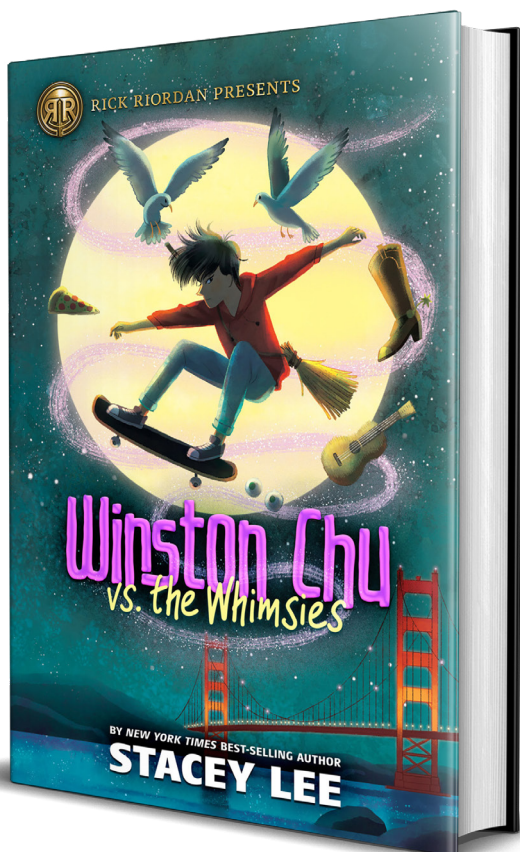
Stacey Lee is the *New York Times* and Indie best-selling author of historical and contemporary young adult fiction, including *The Downstairs Girl*, a Reese's Book Club Late Summer 2021 YA pick, and her most recent novel, *Luck of the Titanic*, which received five starred reviews. A native of Southern California and fourth-generation Chinese American, she is a founder of the We Need Diverse Books movement and writes stories for all kids (even the ones who look like adults). Stacey loves board games, has perfect pitch, and, through some mutant gene, can smell musical notes through her nose.



Photo Credit: Jerrick Mitra



Many more guides can be found on the
Disney • Hyperion website at www.DisneyBooks.com

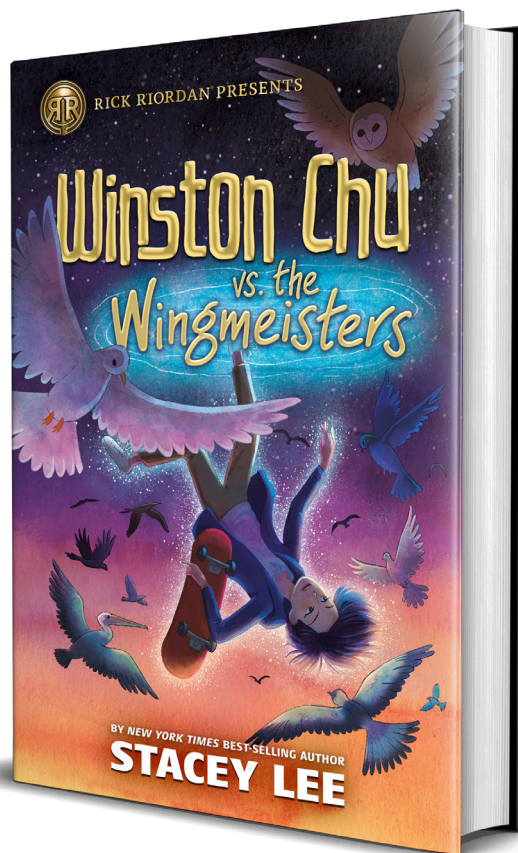


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